



The  
**Ongar**  
 Academy

## PUPIL PREMIUM POLICY

### September 2017

Date of Draft Policy:	11/12/2017	
Consultation with Staff Required	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Period of Consultation (if required)	From N/A	To N/A
Governing Body Committee Reviewing Document:	Delegated to SLT TBC	
Date of FGB Meeting at which Policy Approved (if required)	N/A	
Date of Adoption of Policy	TBC	
Date Policy available on Central Area/www (if appropriate)		

## Contents

PRINCIPLES .....	1
BACKGROUND TO THE PUPIL PREMIUM .....	1
OVERALL OBJECTIVES.....	1
HOW WE WILL ENSURE EFFECTIVE USE OF THE PUPIL PREMIUM .....	2
PROVISION.....	2
REPORTING OUTCOMES.....	3
APPEAL .....	3

DRAFT

## **PRINCIPLES**

---

- 1.1. At The Ongar Academy, all members of staff and governors accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- 1.2. Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

## **BACKGROUND TO THE PUPIL PREMIUM**

---

- 2.1. Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from deprived backgrounds. Research shows that students from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress.
- 2.2. The Government has used students entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per student, based on the number of students registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these students.

## **OVERALL OBJECTIVES**

---

- 3.1. Our school will ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.
- 3.2. The Pupil Premium will be used to provide additional educational support to improve the progress, support good punctuality and attendance and raise the achievement for these students.
- 3.3. The funding will be used to narrow and close the gap between the achievement of these students and their peers.
- 3.4. The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

# HOW WE WILL ENSURE EFFECTIVE USE OF THE PUPIL PREMIUM

---

- 4.1. The Pupil Premium will be clearly identifiable within the budget.
- 4.2. The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is to be spent for the benefit of the entitled students. Funding will be allocated following a needs analysis that will identify priority groups or individuals.
- 4.3. In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of students the school has legitimately identified as being socially disadvantaged.
- 4.4. The school will assess what additional provision should be made for the individual students.
- 4.5. The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium.
- 4.6. The Headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- 4.7. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- 4.8. We will monitor evaluate and review the success of the impact of the Pupil Premium funding.

## PROVISION

---

- 5.1. We will regularly seek to further develop strategies and interventions that can improve the progress, support attendance and attainment of these students. Examples of the range of strategies we may put in place include:
  - 5.1.1 Specific initiatives designed to promote good attendance e.g. an attendance bursary scheme, breakfast club etc.
  - 5.1.2 Facilitating students' access to education and the curriculum through additional or specialist resources e.g. specialist software.
  - 5.1.3 Additional teaching and learning opportunities provided through experienced members of staff, learning mentors, trained LSAs or external agencies.

- 5.1.4 Developing stronger links with home so that parents and carers are better placed to support students in their learning e.g. evening events to share strategies for raising attainment.
- 5.1.5 Developing the self-esteem and mental wellbeing of these students by accessing external mentoring, coaching and other interventions.

## REPORTING OUTCOMES

---

- 6.1. It will be the responsibility of the Headteacher to produce a report for the Governing Body that will include:
  - 6.1.1 The progress made towards closing the gap, by year group, for disadvantaged students.
  - 6.1.2 An outline of the provision made during the term since the last report.
  - 6.1.3 An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.
- 6.2. The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged students.

## APPEAL

---

- 7.1. Any appeals against this policy should be through the school's complaints procedure.

The Ongar Academy and The Board of Trustees are committed to ensuring consistency of treatment and fairness, and will abide by all relevant equality legislation.

***This policy is reviewed annually.***