



Spending Assessment – Pupil Premium

RATIONALE

The Ongar Academy chooses to maximise its spending on those items which research shows are most effective.

Research by the Sutton Trust / Education Endowment Foundation (Teaching and Learning Toolkit) has shown that the following of our interventions have very high to moderate impact on student progress:

- 1 – 1 and small group tuition
- Meta-cognitive development (Growth Mindsets)
- Technology to support students' learning
- Supporting social and emotional development / well-being of students
- Feedback to students in relation to their work
- Phonics literacy programmes

We also recognise that attendance is a key barrier in our disadvantaged cohort and so any strategy which we believe could enhance attendance is also central to our philosophy of spending.

This includes:

- Facilitating transport
- Buying uniform
- Assisting enrichment activities

Spending this year has been distributed onto several key areas as a result of last year's action plan:

We appointed a 'pupil premium champion'.

We have constructed an overall strategy document for pupil premium spending.

We have facilitated high targets (higher than FFT5) for disadvantaged students to ensure that gaps are closed.

COST ANALYSIS

Money allocated = £35530 (38 students)

As of 1 July 2017, the school has 56 students who are disadvantageded.

Despite the lagged funding arrangements, the allocation has been spread across all the disadvantageded students as much as possible and used in various ways. We have supported student progress but also supported students' physical, social and mental wellbeing. We have funded the following activities:

Teaching Related Items

- 1 – 1 and small group tuition in English and Maths (in addition to students' normal timetable)
- Attendance reward event
- Support, including in-class support and extra provision through, for example, homework club
- Handwriting lessons for those students that require it
- Meta-cognition development through 'growth mindset' and 'let's think' initiative
- Resources and equipment
- Appointment of a 'Pupil Premium Champion'
- Literacy initiatives - Phonics teaching

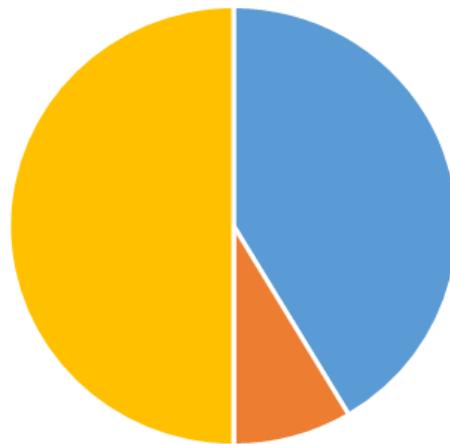
Social, Physical and Mental Wellbeing Items

- Iconic Sports based counselling
- "Stretch and challenge" interventions for 'High Starters'
- Contribution towards school visits
- Activities week contributions
- Technology and software support to support students' work
- Uniform support
- Peripatetic Music lessons
- Enrichment opportunities

Spending distribution

For each of the key areas mentioned above, the approximate distribution of costs are:

ITEM	Teaching Related items	Social, physical and mental wellbeing items	Transport	Total
2015-16	£23272	£0	£5421	£28693
2016-17	£40068	£8278	£0	£48346



■ Teaching Related items ■ Social, physical and mental wellbeing items ■ Transport ■ Total

SPEND = 136% of allocated spending

IMPACT

The school tracks the progress of all students against both internally generated targets and against targets generated by the Fischer Family Trust. For comparison purposes, the school uses targets from the Fisher Family Trust comparable with the top 5% of schools nationally.

The table below demonstrates the difference in (FFT 5) progress rates between disadvantaged and non-disadvantaged students for English and Maths:

Year Group	English	Maths
Yr 7	-2%	+1%
Yr 8	0%	+4%

July 2017

(National Differences between disadvantaged and non-disadvantaged students are usually far in excess of -15%)

Next Steps:

- Ensure that a comprehensive pupil premium strategy document is in place and that Trustees are kept advised of it through visits and meetings.
- Ensure that all staff are kept fully aware of the disadvantaged cohort and how it is developing and evolving. Most importantly, ensure that all faculty meetings and relevant data drops are more focussed on outcomes for these students and that evidence of progress is thoroughly mapped and securely kept for future interrogation.