

# THE ONGAR ACADEMY OPTIONS BOOKLET



## Welcome to the 2019 Options Booklet

Now that you are coming to the end of your first three years at The Ongar Academy, you will be starting to look ahead, and think about the GCSE courses you will follow in Years 10 and 11.

Having the opportunity to choose the subjects that will make up your studies at KS4 is an exciting one, as you pursue interests that will help take you one step closer to your future career aspirations. We also recognize that it can be a daunting one, and that is why we are providing you with many opportunities to become fully informed. Whether it's through reading about the subjects on offer within this Options' Booklet, attending the Options' Evening, or speaking to individual teachers at Parents' Evening, we will be with you every step of the way.

## Curriculum Intent

At The Ongar Academy we believe in Breadth and Depth of learning, and create the right amount of balance between the qualifications you need to succeed, and the knowledge, skills and understanding that will support you in an exponentially changing world.

We pride ourselves on being able to foster the communal values so integral to the community of Ongar, whilst championing global ambition and success – from Ongar Village to Global Village.

We have designed our curriculum to ensure that whatever subjects you choose to study; you will be exposed to the experiences of these seven capital opportunities:

Knowledge Capital	Social Capital	Economic Capital	Cultural Capital	Moral Capital	Professional Capital	Skills Capital
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**Knowledge Capital** - Experience, information, and understanding that are an essential part of the educational learning process.

**Social Capital** – Learning about the networks of relationships among people who live and work in a particular society, enabling that society to function effectively.

**Economic Capital** – Exposure to learning concerned with the optimal distribution of resources in society, and one that can be applied in the practical sphere of life.

**Cultural Capital** – Submerging you in the arts, knowledge, behaviours, and skills from around the globe.

**Professional Capital** – Championing an academic curriculum that is highly valued within industry and the employment market, and retains opportunities for further education.

**Skills Capital** – Harnessing and developing emotional intelligence, judgement, creativity, logic and problem-solving abilities to enable your young curious minds to make connections between subjects.

**Moral Capital** - Promoting the spiritual, moral, social, cultural and physical development of young people so that you may form part of an educated and productive community.



## Options Process

At The Ongar Academy, we offer an exciting range of Option subjects to suit all abilities and talents, and this booklet is designed to inform you of the subjects that are open to you. It is important that you read the course requirements and assessment criteria for each subject before deciding upon your choices, as this will ensure that you are selecting the most appropriate subjects for your future endeavors.

## Options Evening 2019

As well as the information provided to you in the booklet, you are also invited to come, with your parents, to a special Options Information Evening on Wednesday 3<sup>rd</sup> April. Here you will be able to visit Heads of Subjects for each of the compulsory and options subjects to find out more details. There will be an opportunity to ask questions about the course, and take away useful literature to help inform your decision.

## Parents' Evening 2019

In addition to the Options Evening, our Year 9 Parents' Evening is taking place on Thursday 28<sup>th</sup> March. Here you will be able to discuss your progress within each subject and ask questions about your suitability in selecting specific options.

## Options Choice Form

The Options Choice Form can be found on the reverse of this booklet. Please note the subjects that cannot be combined. Once completed, the Option Choice Form should be returned to your form tutor by: Tuesday 23<sup>rd</sup> April 2019.

**I hope that you will enjoy making these choices, and coming to decisions about your future curriculum. I look forward to seeing you on both the Parents' and Options' Evenings.**

Mrs Emma Ledwidge

Senior Assistant Headteacher

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## Section A - Compulsory courses

### 1. ETHICS & CITIZENSHIP [non-examination]

In Years 10 and 11 you will have timetabled Ethics & Citizenship lessons. In these lessons we will help you understand yourselves as individuals and your relationships with others, and learn how to take part in society as informed, competent, responsible and caring individuals.

The Ethics & Citizenship course includes the following elements: Health Education, including Drugs Education, Religious Education, Careers Education, Communication, Family Concerns, Economic Awareness and Citizenship. The delivery of the elements of the Ethics & Citizenship course varies. You may be in small activity groups or may come together to watch videos or hear speakers prior to dividing into smaller groups for workshops, role-playing or further discussion.

### CAREERS EDUCATION AND GUIDANCE [non-examination]

Our aim is to develop skills that will prepare you for making wise decisions that will affect their futures.

During Citizenship lessons, you are taught how to write a letter of application and put together a Curriculum Vitae. In Year 10, you are also given the opportunity to practise interview skills as well as consider key skills that are sought by employers. Activities within Citizenship lessons are devised to encourage decision making, teamwork and effective management of time and emotions. The school's newly stocked Careers Library will also provide comprehensive and up-to-date information.

In Year 11 you will have the opportunity of a careers interview with a member of the School Leadership Team. Careers drop-in sessions are offered to widen your horizons and to give you some insight into different work areas.

### 2. CORE PE [non-examination]

You will cover two different sports per half term, ranging from games, fitness, trampolining, racquet sports and Outdoor Adventure Activities. You will have the opportunity to develop your leadership skills through a sports leadership style programme.

You will develop your personal fitness levels and get to grips with the importance of a healthy, active lifestyle. You will be taught to use and develop a variety of tactics and strategies to overcome opponents in team and individual games, develop your techniques and improve your performance in other competitive sports.

Students are assessed on the core strands: performance in practice, performance in competitions, making and applying decisions, physical and mental capacity, evaluating and improving, knowledge and understanding of health and fitness

## Section B - Compulsory examinable course

### ENGLISH LANGUAGE

#### What is GCSE English Language?

English teaches the critical awareness of how language creates meaning through the study of English literature and media texts. Speaking and listening skills are also taught and refined.

#### Why Study English Language?

The aim of this compulsory subject is to improve reading, writing and listening skills. Students are also taught to understand more fully the structure of language, and to develop and encourage an appreciation and understanding of English through literature and non-fiction/media texts.

#### Assessment

Paper	Sections	Assessment	Question Style
Explorations in Creative reading and writing	Section A: Reading one literature fiction text  Section B: Writing descriptive or narrative writing	Written exam:  1 hour 45 minutes  80 marks  50% of GCSE	Questions  <b>Reading</b> (40 marks) (25%)– one single text <ul style="list-style-type: none"> <li>• 1 short form question (1 x 4 marks)</li> <li>• 2 longer form questions (2 x 8 marks)</li> <li>• 1 extended question (1 x 20 marks)</li> </ul> <b>Writing</b> (40 marks) (25%) 1 extended writing question (24 marks for content, 16 marks for technical accuracy)
Writers viewpoints and perspectives	Section A: Reading one non-fiction text and one literary non-fiction text  Section B: Writing writing to present a viewpoint	Written exam:  1 hour 45 minutes  80 marks  50% of GCSE	Questions  <b>Reading</b> (40 marks) (25%) – two linked texts <ul style="list-style-type: none"> <li>• 1 short form question (1 x 4 marks)</li> <li>• 2 longer form questions (1 x 8, 1 x 12 marks)</li> <li>• 1 extended question (1 x 16 marks)</li> </ul> <b>Writing</b> (40 marks) (25%) 1 extended writing question (24 marks for content, 16 marks for technical accuracy)
Non-Examination assessment: Spoken Language		Presenting  Responding to questions and feedback  Use of Standard English	<ul style="list-style-type: none"> <li>• Teacher set throughout course</li> <li>• Marked by teacher</li> <li>• Separate endorsement (0% weighting of GCSE)</li> </ul>

Two separate English GCSE grades are awarded – English Language and English Literature

#### Exam Board and Syllabus Number Details

AQA English Language (8700)

## ENGLISH LITERATURE

### What is GCSE English Literature?

English Literature involves the study of plays, poetry and prose by major authors both pre and post- nineteenth century.

### Why Study English Literature?

English Literature is studied alongside English and leads to a separate GCSE grade. It teaches the appreciation of a range of texts and the evaluation of how authors achieve effects through the use of linguistic, structural and presentational devices.

### Assessment

Paper	Texts	Assessment	Question Style
Shakespeare and the 19 <sup>th</sup> century novel	<p>Either or Romeo and Juliet or Much ado about Nothing (Shakespeare)</p> <p>The Strange Case Of Dr Jekyll and Mr Hyde or A Christmas Carol (19th Century text)</p>	<p>written exam:</p> <p>1 hour 45 minutes</p> <p>64 marks</p> <p>40% of GCSE</p>	<p>Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.</p> <p>Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.</p>
Modern text and Poetry	<p>An Inspector Calls (modern play)</p> <p>and</p> <p>Poetry Cluster: Power and Conflict (poetry)</p>	<p>written exam:</p> <p>2 hour 15 minutes</p> <p>96 marks</p> <p>60% of GCSE</p>	<p>Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.</p> <p>Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.</p> <p>Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poems</p>

### Post-16 and Career Opportunities

- A Level studies in English Language, English Literature and Theatre Studies
- Careers in journalism, media, speech therapy, linguistics, teaching and librarianship
- All employers and Further Education establishments require English at GCSE

### Course Equipment and Requirements

The annotation of texts is no longer permitted by any examination board. Texts may not be taken into the examinations. A good dictionary and thesaurus are very useful, but are not permitted in examinations.

### Exam Board and Syllabus Number Details

AQA English Literature 8702

## MATHEMATICS

### What is GCSE Mathematics?

GCSE Mathematics covers a wide range of basic mathematical knowledge and skills, grouped into four areas: number and algebra, shape, space and measure, data handling and using and applying mathematics. In Mathematics students will:

- use logic and reasoning to solve problems
- break down problems into small steps to solve them
- solve real-life situations
- use a calculator to solve problems quickly and effectively

### Why Study Mathematics?

GCSE Mathematics is a compulsory subject and is part of the new English Baccalaureate. It is vital to all areas of employment and is a required qualification for Further Education courses. Students are taught in five ability sets. The majority will study for a linear examination at the Higher Tier. A small number of students may take the Foundation Tier if it is felt by the teacher to be of benefit to them. All GCSE Mathematics courses incorporate Functional Mathematics, now an essential part of the course.

### Assessment:

Students entered for the Foundation Tier are examined at grades 5 – 1, whereas Higher Tier papers cover grades 9 – 4.

The course is examined by three equally weighted papers, one to be completed without the aid of a calculator and two in which a calculator is allowed. Each paper lasts for 1 hour 30 minutes and contains 80 marks.

All examinations will be sat at the end of Year 11.

Students who do not achieve at least a grade 4 at the end of Year 11 are currently required to continue studying mathematics and re-sit their GCSE examination whether at school, college or via an apprenticeship for a period of at least two years.

### Post-16 and Career Opportunities

Mathematics is an important tool for other courses such as Sociology, Biology and Geography, both at A Level and beyond and some courses have Post 16 study as a requirement of their courses. Mathematics is an important foundation for employment or further education, and is a requirement for many university courses.

Nearly all jobs and careers require GCSE Mathematics, but the following careers make extensive use of mathematics: economics, medicine, architecture, engineering, accountancy, teaching, psychology, environmental studies, computing, information and communication technology, banking, insurance, marketing, business management, pharmacy and science

### Course Equipment and Requirements

Students are expected to have their own scientific calculators, rulers, angle measurers or protractors, and compasses in all lessons and for the examination.

### Exam Board and Specification Number Details

Edexcel Level 2 GCSE (9-1) in Mathematics (1MA1)

## SCIENCE – COMBINED TRILOGY (DOUBLE)

### What is GCSE Science?

The compulsory Science GCSE course is started in the last term of Year 9, with all students studying the same science topic. In Years 10 and 11, students study either Separate Sciences (leading to three GCSEs in Biology, Chemistry and Physics) or Combined Trilogy (Double) Science (leading to two GCSEs in Science, to include content covering biology, chemistry and physics topics).

### Why Study Science?

All students must study Combined Trilogy Science, however, students can opt to study Separate Sciences. Details about this option can be found on pages 24 – 26. In both options, students must study biology, chemistry and physics topics.

Students will choose whether they wish to study the Separate Sciences (3 GCSEs) or Combined Trilogy (2 GCSEs) route. If students wish to study the Separate Sciences (3 GCSEs) route, a student will need to pick this course as one of their options. Not picking this course will default the student to the Combined Trilogy (2 GCSEs) route. Teachers can offer their professional recommendation to students as to which option may best suit them.

Both science routes allow students to study any of the sciences at A level.

### SCIENCE COMBINED COURSE (Trilogy)

The Key Stage 4 GCSE Combined Science (Trilogy) course is based on the AQA 2016 syllabus. It is a linear course (not modular) consisting of six exam papers taken at the end of Year 11. There is no coursework element. The syllabus can be accessed on the website: [www.aqa.org.uk](http://www.aqa.org.uk)

During the Combined course the students will study the following topics:

<u>Biology:</u>	<u>Chemistry:</u>	<u>Physics:</u>
1. Cell biology	8. Atomic structure and the periodic table	18. Energy
2. Organisation	9. Bonding, structure, and the properties of matter	19. Electricity
3. Infection and response	10. Quantitative chemistry	20. Particle model of matter
4. Bioenergetics	11. Chemical changes	21. Atomic structure
5. Homeostasis and response	12. Energy changes	22. Forces
6. Inheritance, variation & evolution	13. The rate and extent of chemical change	23. Waves
7. Ecology	14. Organic chemistry	24. Magnetism and electromagnetism
	15. Chemical analysis	
	16. Chemistry of the atmosphere	
	17. Using resources	

## SCIENCE – COMBINED TRILOGY (DOUBLE) CONT'D

### Assessment:

Students will sit the following exams at the end of Year 11:

Biology Paper 1 topics 1–4	Chemistry Paper 1 topics 8–12	Physics Paper 1 topics 18–21
Biology Paper 2 topics 5–7	Chemistry Paper 2 topics 13–17	Physics Paper 2 topics 22–24

Each exam paper duration: 1 hour 15 minutes.

Foundation Tier (students can obtain grades 5 -1) and Higher Tier (students can obtain grades 9-4)

Students can only sit one Tier for all papers.

Each paper is worth 70 marks.

Each exam is worth 16.7% of the Combined Science Trilogy GCSE (double award GCSE).

There will be seven required practical experiments for each of the three sciences (Biology, Chemistry and Physics) and therefore twenty-one in total. The practical experiments will not be examined directly but details of the practical experiments will be examined in the six exam papers listed above.

GCSE Combined Science (Trilogy) is a double award GCSE and will be awarded a double grade e.g. 7-7, or 5-4 etc.

The double GCSE grade will be based on the overall average mark of all of the six exam papers.

The Mathematical skills requirements will be 10% in Biology, 20% in Chemistry and 30% in Physics.

### Homelearning:

Homelearning will act to develop ideas covered in class and it is essential that it is completed by all students. Homelearning will be set regularly and will take a variety of formats including past exam questions to test understanding, tasks to help with recalling information, research assignments to enrich knowledge.

### Course requirements:

Students are issued with appropriate exercise books.

Essential equipment includes: calculator, ruler and glue.

All students will have access to online digital textbooks (Biology, Chemistry and Physics) for use at school and at home. The textbooks are AQA approved and are published by Oxford University Press. Details on how to access the online digital textbooks at [www.kerboodle.com](http://www.kerboodle.com) will be given to each individual student.

### Ways in which parents/carers can help:

Encourage an interest in Science, watch documentaries, take trips to museums, reading scientific books, discuss items of scientific interest in the news etc.

Check that homelearning is being completed to the best of the students' ability.

Ensure that the digital textbooks on Kerboodle are being used extensively to complement understanding of classwork, when doing home learning and when revising for tests and exams.

Discuss with students their learning, progress and homelearning tasks.

### Exam Board and Specification Number Details:

AQA Syllabus: Combined Science 8464

## Section C – GCSE option courses

### ART & DESIGN

#### What is GCSE Art & Design?

In both coursework and the exam unit, students will develop project work based around set themes, which enable them to experiment with a variety of media. Students will experience a range of different disciplines including painting and drawing, photography, three-dimensional work, printmaking, textiles and mixed media. At the beginning of the GCSE, students undertake a series of workshops allowing them to investigate these techniques to further develop their skills.

#### Why Study Art & Design?

As part of the practical project work, students are expected to investigate the work of other artists which then can act as inspiration for their own art work. This critical studies element includes researching the subject matter and techniques of different artists, designers and cultures, producing a written in depth analysis of their styles and recreating their ways of working. Students are encouraged to make their own personal responses to the work of other artists and to visit galleries and exhibitions independently.

#### Assessment

The Exam Unit is the final project and the paper holds 7 options for pupils to choose from.

The intention of this project is to allow pupils to refine and show their strengths in Art and Design and demonstrate these skills in a meaningful and personal presentation of work.

Students are encouraged to gravitate to creative disciplines and artistic styles of their choice providing that at this point they have prior experience and confidence in the practice chosen.

The exam unit will cover all of the 4 assessment objectives:

Unit Number	Assessment Objectives				Overall weighting for GCSE
	A01 – Develop ideas & Artists Analysis, Responses	A02 – Experiment with materials and Refine ideas	A03 – Record ideas and observations	A04 – Present a final piece relative to your study	
Unit 1 - Coursework	15 %	15 %	15 %	15 %	60%
Unit 2 - Exam (10 hours over 2 days)	10 %	10 %	10 %	10 %	40%

This course is for you if are interested in Art, Design and photography because it's made up of practical work and includes a lot of creative freedom! We want to encourage risk taking and exploration of ideas and imagination.

Students are recommended to purchase basic equipment to support their practical work within lessons and as part of their independent learning. There will be a revised equipment list sent out to students and parents when the choices are confirmed.

Extra work in your own time shows a real commitment, and is vital in producing a high quality body of work – approximately 3 independent hours of study a week

#### Exam Board and Specification Number Details:

AQA Specification Number 8202

## BUSINESS STUDIES

### What is GCSE Business Studies?

GCSE Business Studies examines all major areas of business activity and provides students with skills and knowledge that will assist them in their future careers. GCSE Business Studies also provides a launch pad for further study in Business, Economics, Commerce and Accounts. Topics covered include enterprise, business structures, marketing, human resources, finance, accounts and production.

### Why Choose Business Studies?

Year 10- Investigating small business.

- Topic 1.1 Enterprise and entrepreneurship.
- Topic 1.2 Spotting a business opportunity.
- Topic 1.3 Putting a business idea into practice.
- Topic 1.4 Making the business effective.
- Topic 1.5 Understanding external influences on business.

Year 11- Building a business

- Topic 2.1 Growing the business.
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions.
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

### Assessment

Year 10: End of topic tests and an End of Year examination

Year 11: End of topic tests, PPE's and two formal Summer examinations (50% per paper)

Paper 1: Investigating small business. 1hr 30 mins (90 marks). 50% of overall grade.

Paper 2: Building a business. 1hr 30 mins (90 marks). 50% of overall grade.

### Post-16 and Career Opportunities

Business Studies is a qualification that is engaging and inspiring, and which reflects the demands of a truly modern and evolving business environment – a qualification that enables you to develop as commercially minded and enterprising individuals and helps you to succeed in your chosen pathway.

### Course Equipment and Requirements

A good level of mathematical understanding would be advantageous

### Exam Board and Specification Number Details:

Edexcel Level 2 GCSE (9-1) in Business (1BS0)

## COMPUTER SCIENCE

### What is GCSE Computer Science?

GCSE Computer Science helps students to become more aware of how digital technology operates behind the scenes. The course assists in developing an understanding of current and emerging technologies, how they work and how to apply this knowledge and understanding in a range of contexts. It gives students the technical skills and understanding of the use of algorithms in computer programs to solve problems using programming.

### Why Choose Computer Science?

As the world becomes more reliant on digital technologies, and with the ever increasing development of hardware and software, there is a need for qualified programmers to develop new programs and support/adapt existing ones. New opportunities are being created every day for programmers, with approximately 60% - 65% of jobs in a decade's time not having yet even been invented. The course gives students a real-world, in-depth understanding of how computer technology works, providing excellent preparation for higher study and employment in Computer Science, while developing critical thinking, analytical and problem-solving skills.

### Assessment

Computer systems: Written Exam- 1 hour 30 minutes

Computational thinking, algorithms and programming: Written Exam- 1 hour 30 minutes

Programming Project: Controlled assessment (20 hours)

### Post-16 and Career Opportunities

It provides a good foundation for studying A Level Computer Science at Sixth Form and Computer Science/Programming at university

Career opportunities include database administration, games development, information systems management, IT consultancy, multimedia programming, network engineering, systems analysis and systems development.

### Course Equipment and Requirements

Students will need:

- a GCSE coursework folder
- access to PC at home
- a memory stick (recommended but not mandatory) to back up work
- access to Python at home and school

This option requires a predicted GCSE grade in Mathematics of 6 or higher.

### Exam Board and Syllabus Number Details

OCR: Computer Science at GCSE - J275

## DESIGN TECHNOLOGY

### What is Design Technology?

Design Technology enables students to have both a creative and academic approach to study. Students will develop and apply design skills that will help to prepare them for modern contexts in the world today. New and emerging technologies will be explored to support design expertise now and in the future. Innovation and creativity is essential in design products and ensuring students take design risks.

Students will design and manufacture a range of products in the school workshop and will use computer aided design to design and present their ideas and use CAD/CAM to manufacture products for a range of potential clients.

Students will gain first-hand experience of designing and manufacturing and gain knowledge of a wide range of design & technology materials, concepts, tools and equipment.

Students will be able to specialise in one material.

### Why Choose Design Technology?

Design Technology is a subject that encourages independence and creativity. It is a subject that encourages the higher-level thinking skills of analysis, problem solving and evaluation, which are fundamental to the design process.

Design Technology is for students who want breadth in their studies, who want to pursue further studies in a creative or manufacturing area, or for students who enjoy DT and wish to continue through GCSE.

Students will be asked to make a contribution towards materials costs, but students will receive a text book, portfolio and materials in order to complete their students.

### Assessment

Component 1: Examination	Component 2: Design & make project
<p>Written paper (50%) 1 3/4 hours (100 marks)</p> <p>The paper includes short-open and open-response questions as well as extended-writing questions focused on:</p> <ul style="list-style-type: none"> <li>• analysis and evaluation of design decisions</li> <li>• materials, equipment and processes</li> <li>• analysis and evaluation of wider issues in design technology, including social, moral, ethical and environmental impacts.</li> </ul>	<p>45 hours controlled assessment 100 marks (50%)</p> <p>Consists of a single design-and-make activity selected from board-set tasks.</p> <p>Students will design and make a prototype product and create a portfolio of ideas.</p> <p>Note, as part of the Year 10 students will make a number of projects to gain experience in designing and making, although these will not be assessed as part of the final GCSE grade.</p>

### Course Equipment and Requirements

A basic graphics kit, consisting of a range of pencils (H-2B), pencil colours and markers, eraser, geometry drawing instruments, use of computer with Office software - Word, Excel etc.

### Exam Board and Syllabus Number Details

Pearson Edexcel: Design Technology 1DT0

## DRAMA

### What is GCSE Drama?

GCSE Drama is a practical subject, which involves students in devising their own plays, improvisation and working from scripts. Students learn how to create a character and play this character in a performance. There are also opportunities to learn about set, costume and lighting design for the theatre. The course also has a written element, which includes an essential theatre review in addition to other written exploration notes.

Students also learn many other valuable life skills, such as teamwork, sharing ideas and confidently presenting themselves in public. These are all transferable skills, which promote success in other subjects.

### Why Choose Drama?

Drama helps to build self-confidence and communication skills. It enables candidates to develop group-work skills and self-awareness. Drama is a practical subject, well suited to those students who have a desire to participate and perform, and who value a variety of approaches to study on their timetable. Drama at GCSE encourages you to be creative and practical, and to develop skills that will support you in any role that you choose after education.

You will be given the opportunity to gain excellent transferable skills that will be useful throughout life, such as communication skills, group and leadership skills, problem solving, independence and initiative. You will learn to work alongside your peers to support each other as well as individually.

### Assessment

Assessment Topic	Awarding Marks
<b>Devising drama</b> You will create and develop a devised piece from a stimulus. You will also analyse and evaluate devising process and the performance through a Portfolio.	30% of GCSE  60 marks
<b>Presenting and performing texts</b> You will perform two key extracts from a performance text as a group. An examiner will come in to assess your performance.	30% of GCSE  60 marks
<b>Performance and response</b> You will practically explore and study a performance text during lessons. You will also watch a piece of live theatre that you can evaluate. A written exam where you will answer questions on the text and evaluate the live theatre seen.	40% of GCSE  80 marks

### Post-16 and Career Opportunities

GCSE Drama is a useful preparation for A Levels in Drama and Theatre Studies, Film Studies, Media Studies, Communications, and Performing Arts. It provides a good foundation for careers in journalism, media, speech therapy, theatre (acting), theatre (technical), public relations and HR. Drama is highly respected by many companies.

### Course Equipment and Requirements

Above all, we want students with enthusiasm and a dramatic and theatrical passion! Students will have had experience of Drama during KS3 in Drama and/or English lessons. They may also be members of a drama club. Any of these experiences provide a good foundation for the study of GCSE Drama. Students must be prepared to act and join in, as this is a practical subject. Visits to the theatre are a vital part of the course. Students are expected to rehearse during lunch breaks and after school prior to practical exams, as it is not always possible to complete rehearsals in lesson time.

Students should enjoy expressing themselves in active and exciting ways, working in a group, contributing their own ideas and respecting those of others, exploring their ideas by experimenting with different roles, playing many parts in different, imaginary situations, creating their own drama work and looking at plays written by others.

### Exam Board and Syllabus Number Details

OCR Drama J316

## FOOD PREPARATION AND NUTRITION

### What is GCSE Food Technology?

Food Preparation and Nutrition is a practical subject area which requires the application of knowledge and understanding when planning, preparing, making and evaluating products. The aim of the course is to enable students to work with a wide variety of foods and cooking methods. It is an expectation that all ingredients for practical lessons are bought in, accurately weighed out and ready to use in lesson time.

### Why Choose Food Preparation and Nutrition?

This new GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

This qualification goes hand in hand with GCSE Science and GCSE PE. You need to have excellent organisational skills, good time management as well as being able to multi task. This opportunity will open your eyes some scientific ways of looking at food all the way to mastering creative cooking and presentation skills.

Food Preparation and Nutrition skills includes preparation and storage of ingredients, knife skills, use of equipment, cooking methods, sauce making, marinades and tenderising and so much more!

### Assessment

Theoretical knowledge leading to a 1 hour 30 minutes written exam based on 5 topics. These are nutrition, food choice and provenance, cooking and preparation, and skill requirements. This will account for 50% of the GCSE

There will also be two practical assessments during year 11.

These two practical assessments account for 50% of the GCSE.

#### Task 1 - Food investigation

Students will be assessed on their understanding of the working characteristics, functional and chemical properties of ingredients.

#### Task 2 - Food preparation assessment

Students will be assessed on their knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes

### Post-16 and Career Opportunities

GCSE Food provides the foundation for further studies in Food Technology, Catering or Hospitality & Catering. It can also lead to a wide range of careers in the catering industry: chef, hotel manager, event's organiser, restaurant owner, food critic or food writer/blogger.

### Course Equipment and Requirements

Ingredients and a named taking-home container needed on a weekly basis. Some ingredients supplied by school.

A4 ring binder

A3 carrying folder

### Exam Board and Syllabus Number Details

OCR J309

## FRENCH

### What is GCSE French?

The aim is to improve skills in Speaking, Listening, Reading and Writing in French. Students are given every encouragement to communicate in French as well as develop a thorough grounding in the grammar of the language. Students will study three key themes throughout GCSE French which are:

Theme 1: Identity and Culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future employment.

### Why Choose French?

The study of a Modern Foreign Language opens the door to a range of opportunities, both professional and personal. There is also currently a language shortage in the UK which means that holding a language GCSE can be incredibly advantageous in later life or when applying for universities as many universities view languages positively and consider it a highly academic subject. French is also a recognised English Baccalaureate subject.

### Assessment

Students follow the AQA GCSE course in French, which was introduced in September 2016. The students are assessed in four areas which are: Speaking, Writing, Listening and Reading. All of these skills are weighted at 25%. Students may either opt for entry into the Foundation Tier (grades 1-5) or Higher Tier (grades 4-9) however they cannot mix and match, that is to say they cannot do Foundation Speaking combined with Higher Writing papers. All exams are conducted at the end of the course and there is no coursework element to GCSE French.

### Post-16 and Career Opportunities

- AS/A2 Level studies in French
- Careers using French include international law, interpreting, translating, business, finance, medicine, education, amongst many others.
- Proficiency in languages is highly valued by employers and could be the skill that gives a candidate the edge in a job interview.

### Course Equipment and Requirements

A good French dictionary is useful; recommended editions are Collins and Oxford University Press. The AQA GCSE French Grammar & Translation workbook is also highly recommended.

### Exam Board and Syllabus Number Details

AQA: French: 8658.

## GEOGRAPHY

### What is GCSE Geography?

Studying GCSE Geography with AQA is an exciting and relevant course that looks at Geography in a balanced framework of physical and human themes and investigates the link between them. Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

### Why Choose Geography?

Do you enjoy learning about people and their societies, economies, cultures and the environment Are you interested in current world issues? If so, you are already well on the way to being a GCSE Geographer. Geography provides a vital link between disciplines, notably the humanities and sciences and is a recognised English Baccalaureate subject. It also enables you to develop a wide range of transferable skills that can be applicable across many fields of study and work.

### Assessment

	What's Assessed?	How is it assessed?
Paper 1: Living with the physical environment	3.1.1 The challenge of natural hazards 3.1.2 The living world 3.1.3 Physical landscapes in the UK 3.4 Geographical Skills	Written Paper: 1 hour 30 mins 88 marks (incl. 3 for SPAG) 35% of GCSE
Paper 2: Challenges in the human environment	3.2.1 Urban issues and challenges 3.2.2 The changing economic world 3.2.3 The challenge of resource management 3.4 Geographical skills	Written Paper: 1 hour 30 mins 88 marks (incl. 3 for SPAG) 35% of GCSE
Paper3: Geographical applications	3.3.1 Issue evaluation 3.3.2 Fieldwork 3.4 Geographical skills	Written Paper: 1 hour 15 mins 76 marks (incl. 6 for SPAG) 30% of GCSE Pre-release resources booklet made available 12 weeks before Paper 3 exam

### Post-16 and Career Opportunities

Geography encompasses the Humanities, the Sciences and Maths; as a result, it opens the door to a variety of opportunities for your future.

As a subject with a large number of transferable skills, Geography is well regarded as a basis for a range of higher education or vocational courses.

Geography graduates go on to pursue careers in the army, police force, the civil service, geographical information systems and environmental protection and consultancy.

### Exam Board and Syllabus Number Details

AQA GCSE Geography 8035

## HISTORY

### What is GCSE History?

The aim of GCSE History is for students to develop an understanding of the key events the past that have shaped the world today. At the end of the course, students should be able to discuss and argue. They should be able to reach their own conclusions and not accept everything that they see, hear or read.

### Why Choose History?

History is a universally recognised academic qualification, which shows a disciplined mind at work. History encourages students not to accept simply what they are told but always to question the evidence and probe further. Knowing about the world in the past brings a better awareness of issues in the present and makes for a more rounded person. The skills that are attained through a History course applies to any job in the world and a History GCSE is an excellent qualification to put on a CV for future employment.

### Assessment

Paper 1 – 50%

In Paper 1, you will study conflicts in European history:

Germany 1890-1945: democracy and dictatorship – this topic will explore how Germany gradually fell under the control of Hitler and the Nazi Party and its eventual downfall at the end of the Second World War.

The Cold War 1945-1972 - this topic will expand from the previous topic and look at the aftermath of the Second World War and into the Cold War where the world's two greatest superpowers, USA and the USSR, threatened nuclear annihilation.

In Paper 2, you will study how the British nation developed over time:

Power and the people 1170-present day – this topic will explore how control over the country changed and developed over time and how monarchical rule gradually reduced to the democratic system that exists now.

The Restoration 1660-1685 – this topic will focus on attempts of the monarchy to maintain the power that he was gradually losing.

### Post-16 and Career Opportunities

AS and A2 Level courses in History are a natural progression from GCSE. There are some careers that use historical knowledge directly, though these are very specialised. For most universities and employers, History is a highly regarded discipline, and any candidate who has a good History qualification is well regarded in any career area.

### Exam Board and Syllabus Number Details

GCSE History AQA

## MEDIA

### What is GCSE Media?

Studying GCSE Media with AQA is an exciting and creative course that equips students with the skills needed to navigate an increasingly media focused world. GCSE Media aims to broaden students’ minds. All aspects of media including language, representations, industries and audiences, are covered in our Media GCSE giving students both an overall and in-depth understanding of how media represents the world and influences opinions.

### Why Choose Media?

Not only is Media Studies interesting and relevant, it gives you valuable skills to help understand the world around you. You can apply many of these skills to GCSE English too – students often do better in English when they take Media Studies as well.

Hoping for a career in the exciting, innovative and competitive entertainment and media industries or hoping to convey ideas and influence people? GCSE Media Studies will give you a great head start. Covering movie promotion, advertising, music videos, and video games amongst others this course has been proven to support your studies across English, History, and Art.

Media also has the advantage of a 30% coursework component allowing students to develop their work and make improvements as they would be expected to in a work place environment.

### Assessment

	What’s Assessed?	How is it assessed?
Paper 1: Exploring the Media	Section A will focus on Media Language and Media Representations.  Section B will focus on Media Industries and Media Audiences.	Written exam: 1 hour 30 minutes 84 marks 35% of GCSE
Paper 2: Responding to Media	Section A will be based on a screening from an extract of one close study product already researched across KS4.  Section B will focus on online, Social and Participatory media and Video Games.	Written exam: 1 hour 30 minutes 84 marks 35% of GCSE
Non-exam assessment: creating a media product	Students produce: A statement of intent. A media product for an intended audience.	A choice of one of five annually changing briefs, set by AQA. 60 marks 30% of GCSE Assessed by teachers Moderated by AQA.

### Post-16 and Career Opportunities

Media studies graduates typically enter careers in the media, cultural and creative industries but as Media skills are highly transferable, media graduates can be found across all industries. Areas of work include television and radio, film and video, digital media, computer games, journalism, writing and publishing, PR and education.

Employers include: communications agencies, the Civil Service, further and higher education institutions such as colleges and universities, local government, marketing organisations, media companies, the newspaper industry, publishing companies, TV and radio companies as well as working for political parties.

### Exam Board and Syllabus Number Details

AQA GCSE Media Studies (8572)

## MUSIC

### What is GCSE Music?

GCSE Music is an opportunity for students to experience a range of musical styles and cultures through listening and appreciating music, performing, and composing. GCSE Music will inspire the next generation of students in forming personal and meaningful relationships with music through the development of musical knowledge, understanding and skills.

We study 8 set works, covering 4 areas of study, including Instrumental Music 1700–1820, Vocal Music, Music for Stage/ Screen, and Fusions. Students continue to have the opportunity to perform in groups and use IT to record, edit and upload their music. Enrichment opportunities are extensive and wide-ranging, with trips to a show, the opera, and extra-curricular opportunities, such as musical theatre, choral singing, orchestral or band involvement and designated workshops.

### Why Choose Music?

If you enjoy making music, performing, and are interested in how music works, then this course is for you. It gives you the opportunity and time to study different genres of music in depth and to become involved in a range of activities, from getting your own band together, playing in an ensemble, to singing or performing in a show. You can continue to take advantage of technology to share your music with your friends, to record, produce and even publish your own music. Even if you have very little experience in music, the course allows you to be fully involved and learn new skills for life.

### Assessment

Examinations	Coursework
<p>Paper 3 (40%) Listening examination covering 8 set works.</p> <p>Written responses to music from a variety of styles and traditions across four areas of study.</p>	<p>Paper 1: (30%) Two performances including a solo and ensemble piece during the course.</p> <p>Paper 2: (30%) Two compositions based on two different areas of study.</p> <p>NB Papers 1 and 2 are internally assessed and externally moderated.</p>

### Post-16 and Career Opportunities

GCSE Music is excellent preparation for further musical studies, such as A/AS Level Music, Music Technology or courses in the Performing Arts.

Careers are many and wide-ranging: teaching, performing, working in the music industry itself as a song writer, producer, sound engineer, working in the media as a DJ, studio manager, presenter, music journalist, arts-related jobs, such as arts administration, arts director or concert organiser.

### Course Equipment and Requirements

Students do not have to play a musical instrument and can use singing as the instrument of their choice. They have the opportunity to take lessons in an instrument with a member of our peripatetic team, or to learn an instrument informally, such as electric, acoustic or bass guitar. Attendance at music clubs within the school is expected, as it improves students' general musicianship. This does not have to be confined to the ensembles already provided but could include rehearsing with their own band as part of our informal learning programme.

### Exam Board and Syllabus Number Details

Edexcel: GCSE Music IMUO

## PHYSICAL EDUCATION

### What is GCSE Physical Education?

The aim of the course is to explore the human body and movement, alongside socio-cultural influences and well-being in physical activity and sport.

### Why study GCSE Physical Education?

The subject requires that candidates should already enjoy and have a very keen interest in physical activities.

#### Subject content

1. Applied anatomy and physiology
2. Movement analysis
3. Physical training
4. Use of data
5. Sports psychology
6. Socio-cultural influences
7. Health, fitness and well-being

#### Assessment

Students will sit 2 exam papers and be assessed in 3 practical areas with 1 analysis & evaluation of performance

Paper 1: The human body and movement in physical activity and sport

Paper 2: Socio-cultural influences and well-being in physical activity and sport

Non-exam assessment: Practical performance in physical activity and sport

Paper 1: The human body and movement in physical activity and sport	Paper 2: Socio-cultural influences and well-being in physical activity and sport	Non-exam assessment: Practical performance in physical activity and sport
<p>What's assessed?</p> <ul style="list-style-type: none"> <li>• Applied anatomy and physiology</li> <li>• Movement analysis</li> <li>• Physical training</li> <li>• Use of data</li> </ul>	<p>What's assessed?</p> <ul style="list-style-type: none"> <li>• Sports psychology</li> <li>• Socio-cultural influences</li> <li>• Health, fitness and well-being</li> <li>• Use of data</li> </ul>	<p>What's assessed?</p> <ul style="list-style-type: none"> <li>• Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity) = 75 marks.</li> <li>• Analysis and evaluation of performance to bring about improvement in one activity= 25 marks.</li> </ul>
<p>How it's assessed?</p> <ul style="list-style-type: none"> <li>• Written exam: 1 hour 15 minutes</li> <li>• 78 marks</li> <li>• 30% of GCSE</li> </ul>	<p>How it's assessed?</p> <ul style="list-style-type: none"> <li>• Written exam: 1 hour 15 minutes</li> <li>• 78 marks</li> <li>• 30% of GCSE</li> </ul>	<p>How it's assessed?</p> <ul style="list-style-type: none"> <li>• Assessed by teachers</li> <li>• Moderated by AQA</li> <li>• 100 marks</li> <li>• 40% of GCSE</li> </ul>

### Course Equipment and Requirements

It is important that candidates attend one or more extra-curricular Physical Education club consistently throughout Years 9, 10 and 11. Candidates should be participating in physical activity out of school. Students should be prepared to be completing more theory than practical lessons for GCSE. Students should consider the course if they are predicted a GCSE level 6 and above for Science.

Students work from the AQA Physical Education Third Edition text book by Kirk Bizley ISBN:978-0-19-837025-3. It is advised that students buy this book in advance.

### Exam Board and Syllabus Number Details

AQA: GCSE Physical Education Specification 8582.

## SOCIOLOGY

### What is GCSE Sociology?

Sociology is about developing an understanding of society and human behaviour. Sociologists study society by asking questions and conducting research. It is an engaging subject that is relevant to your life now & in the future. It will interest students who enjoy ‘contemporary history’ because you have to study the very recent past as well as current day society. You will study crime, education, power, and the family. Sociology is at the root of every business, every campaign, every news story and every political movement. It is therefore a fascinating and extremely useful subject.

### Why study GCSE Sociology?

- ⇒ Social Stratification (Who has the power in society? Who are the underclass? How do the rich and powerful impact society?)
- ⇒ Crime and deviance (Why do men commit more crime than women? Do prisons work? Why has there been a rise in gangs? What are the causes of crime? Do governments commit crime? Does prison work?)
- ⇒ Family (Why do men and women behave differently in families? Who has the power in families? Why are some families dysfunctional? Who is most likely to be a victim of domestic violence? Why? Has childhood changed?)
- ⇒ Education (What are educational subcultures and why do some ethnic groups do better than others at school? Do teachers discriminate against some groups of students? What is the hidden curriculum?)

In both years 10 & 11 you will study Sociological theory and methods. This includes:

- ⇒ Approaches to sociological research and research methods
- ⇒ Key Classical Sociologists—Durkheim, Parsons, Marx & Weber
- ⇒ Marxism, Functionalism, Feminism, Interactionism, the New Right

### Assessment

The AQA examination board follows two exam papers at the end of year 11:

Paper 1—Family, Education, theory & methods (1 hr & 45 mins)

Paper 2—Crime, Social Stratification, theory & methods (1 hr & 45 mins)

### Course Equipment and Requirements

GCSE Sociology is an academic subject that is excellent preparation for A Levels or University level study in any of the social sciences (business studies, psychology etc...) or humanities (history, geography, religious studies). It will involve some statistical analysis so will also be of interest to students whose talents lie more the maths and sciences. Not many schools offer GCSE sociology so if you choose to take the subject at A Level, you will be at an advantage.

### Exam Board and Syllabus Number Details

AQA Specification: 8192

## SPANISH

### What is GCSE Spanish?

The aim is to improve skills in Speaking, Listening, Reading and Writing in Spanish. Students are given every encouragement to communicate in Spanish as well as develop a thorough grounding in the grammar of the language. Students will study three key themes throughout GCSE Spanish which are:

Theme 1: Identity and Culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future employment.

### Why Choose Spanish?

With over 400 million Spanish speakers in the world spread over 21 countries it is not hard to see why Spanish has seen a big rise in popularity in GCSE numbers over the last few years. The ability to speak Spanish opens up a whole new world of commerce in large economies such as Mexico as well as the opportunity to visit and interact with local cultures in a number of Spanish speaking countries such as Cuba, Argentina and Colombia. Spanish is also growing at an incredibly fast rate in the USA and by the year 2050 there are likely to be more Spanish speakers than English speakers in the USA.

### Assessment

Students follow the AQA GCSE course in Spanish, which was introduced in September 2016. The students are assessed in four areas which are: Speaking, Writing, Listening and Reading. All of these skills are weighted at 25%. Students may either opt for entry into the Foundation Tier (grades 1-5) or Higher Tier (grades 4-9) however they cannot mix and match, that is to say they cannot do Foundation Speaking combined with Higher Writing papers. All exams are conducted at the end of the course and there is no coursework element to GCSE Spanish.

### Post-16 and Career Opportunities

GCSE Spanish provides an excellent foundation for continuing to study Spanish at AS and A2 Level. There are also hundreds of university courses which include Spanish, such as Spanish and Business, Law with Spanish, Spanish & Film Studies, Computer Science with Spanish, Spanish and Philosophy, Spanish with Marketing and Spanish & History.

Practically any career can involve languages, whether it is based in the UK or abroad. As well as the specialist language occupations of translating and interpreting, the ability to communicate in more than one language is a valuable asset for careers in media, finance, travel and tourism, business, science, medicine, public services, local and central government, education, law, engineering and marketing.

### Course Equipment and Requirements

A good Spanish dictionary is useful; recommended editions are Collins and Oxford University Press. The AQA GCSE Spanish Grammar & Translation workbook is also highly recommended.

### Exam Board and Syllabus Number Details

AQA: Spanish: 8698.

## SEPARATE SCIENCES PATHWAY (TRIPLE)

The Key Stage 4 GCSE Separate Science Pathway (Triple) course is based on the AQA 2016 syllabus. If students wish to study the Separate Sciences (3 GCSEs) route, a student will need to pick this course as one of their options. It is a linear course (not modular) consisting of six exam papers taken at the end of Year 11. There is no coursework element. The syllabus can be accessed on the website: [www.aqa.org.uk](http://www.aqa.org.uk)

### What is GCSE Biology?

During the biology course the students will be studying the following topics:

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

### Assessment:

Students will sit the following exams at the end of Year 11:

Biology Paper 1 topics 1–4

Biology Paper 2 topics 5–7

Each exam paper duration: 1 hour 45 minutes.

- Foundation Tier (students can obtain grades 5-1) and Higher Tier (students can obtain grades 9-4) will be available but students can only sit one tier for both papers.
- Each paper is worth 100 marks.
- Each exam is worth 50% of the Biology GCSE.
- There will be ten required practical experiments. The practical experiments will not be examined directly but details of the practical experiments will be examined in the two exam papers.

### Course requirements:

The Mathematical skills requirement will be 10%.

Students are issued with appropriate exercise books.

Essential equipment includes: calculator, ruler and glue.

All students will have access to an online digital biology textbook for use at school and at home. The textbooks are AQA approved and are published by Oxford University Press. Details on how to access the online digital textbooks at [www.kerboodle.com](http://www.kerboodle.com) will be given to each individual student.

### Exam Board:

AQA Syllabus: Biology 8461

## SEPARATE SCIENCES PATHWAY (TRIPLE) CONT'D

### What is GCSE Chemistry?

During the biology course the students will be studying the following topics:

1. Atomic structure and the periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources

### Assessment:

Students will sit the following exams at the end of Year 11:

Chemistry Paper 1 Topics 1–5

Chemistry Paper 2 Topics 6–10

Each exam paper duration: 1 hour 45 minutes.

- Foundation Tier (students can obtain grades 5-1) and Higher Tier (students can obtain grades 9-4) will be available but students can only sit one tier for both papers.
- Each paper is worth 100 marks.
- Each exam is worth 50% of the Chemistry GCSE.
- There will be eight required practical experiments. The practical experiments will not be examined directly but details of the practical experiments will be examined in the two exam papers.
- The Mathematical skills requirement will be 20

### Course requirements:

- Students are issued with appropriate exercise books.
- Essential equipment includes: calculator, ruler, protractor and glue.
- All students will have access to an online digital chemistry textbook for use at school and at home. The textbooks are AQA approved and are published by Oxford University Press. Details on how to access the online digital textbooks at [www.kerboodle.com](http://www.kerboodle.com) will be given to each individual student.

### Exam Board:

AQA Syllabus: Chemistry 8462

## SEPARATE SCIENCES PATHWAY (TRIPLE) CONT'D

### What is GCSE Physics?

During the physics course the students will study the following:

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure
5. Forces
6. Waves
7. Magnetism and electromagnetism
8. Space physics

### Assessment:

Students will sit the following exams at the end of Year 11:

Physics Paper 1 Topics 1–4

Physics Paper 2 Topics 5–8

Each exam paper duration: 1 hour 45 minutes.

- Foundation Tier (students can obtain grades 5-1) and Higher Tier (students can obtain grades 9-4) will be available but students can only sit one tier for both papers.
- Each paper is worth 100 marks.
- Each exam is worth 50% of the Physics GCSE.
- There will be ten required practical experiments. The practical experiments will not be examined directly but details of the practical experiments will be examined in the two exam papers.
- The Mathematical skills requirement will be 30%.

### Course requirements:

- Students are issued with appropriate text books.
- Essential equipment includes: calculator, ruler, compass, protractor and glue.
- All students will have access to an online digital physics textbook for use at school and at home. The textbooks are AQA approved and are published by Oxford University Press. Details on how to access the online digital textbooks at [www.kerboodle.com](http://www.kerboodle.com) will be given to each individual student.

### Exam Board:

AQA Syllabus: Physics 8463

## GCSE OPTIONS FORM

You must choose **only one subject from each block**. You must also **state two reserve choices**, since we cannot guarantee that we will be able to accommodate all students in their first choices. We will, however, do our very best to satisfy as many of your option choices as possible.

<b>Name</b>						
<b>Form</b>						
<b>All students will study these compulsory subjects</b>						
<b>English Literature</b>	<b>English Language</b>	<b>Maths</b>	<b>Science</b>	<b>Science</b>	<b>Ethics &amp; Citizenship</b>	<b>Core PE</b>

Block A	Block B	Block C	Block D
Science (Separate Pathways)	History	French	Art & Design
Geography	Media Studies	Food & Nutrition*	Drama
History	PE	Sociology	Music
Spanish	Spanish	Design Technology*	Design Technology*
Computer Science	Art & Design	Business Studies*	PE
			Geography

### OPTION CHOICES

OPTION A	OPTION B	OPTION C	OPTION D
<b>RESERVE A</b>	<b>RESERVE B</b>	<b>RESERVE C</b>	<b>RESERVE D</b>
•	•	•	•
•	•	•	•

**\*NB: You cannot combine Design Technology with Food & Nutrition  
You cannot combine Design Technology with Business Studies**

<b>Signed By:</b>	
<b>Student:</b>	
<b>Parent:</b>	
<b>Form Tutor:</b>	



**DO NOT FORGET TO RETURN YOUR OPTIONS FORM BY Tuesday 23<sup>rd</sup> April 2019**