

“I love being able to develop what I’ve learnt at KS3 and explore my subjects in more detail now”

Jack Norman Year 10

“Now I’m in year 10, I get to cook stuff that I want to eat”
Harrington Knapp Year 10

YEAR 9 OPTIONS’ EVENING

“We’re expected and encouraged to be independent learners in year 10, which takes some getting used to at first, but it means I’ll be prepared for my A’Levels”

Poppy Walker Year 10

“KS4 study feels different because everyone in your class has opted for that subject, so they’re all as interested in it as you are”

Sian Box Year 10

MR ALLAN OSBORNE – HEADTEACHER

MRS EMMA LEDWIDGE – SENIOR ASSISTANT HEADTEACHER

MR ANTONY CAMILLO – STANDARDS & PROGRESS LEADER: YR 9 / HAPS COORDINATOR

PURPOSE OF THIS EVENING

You and your child leave here fully informed and able to make the right choices

- The Ongar Academy's Curriculum Intent
- KS4 Qualifications, Core subjects and Grading
- Option Subjects
- Routes and Destinations – Mr Camillo
- Seven Year Partnership – Mr Camillo
- Options Process
- Subject Displays

OUR CURRICULUM INTENT

“At The Ongar Academy we believe in Breadth and Depth of learning, and create the right amount of balance between the qualifications students need to succeed, and the knowledge, skills and understanding that will support them in an exponentially changing world.”

“We pride ourselves on being able to foster the communal values so integral to the community of Ongar, whilst championing global ambition and success”

“We want our learners to have pride in their achievements and for a culture of excellence to exist from Year 7 to Year 13”

“It is important for our taught curriculum to be enjoyable.”

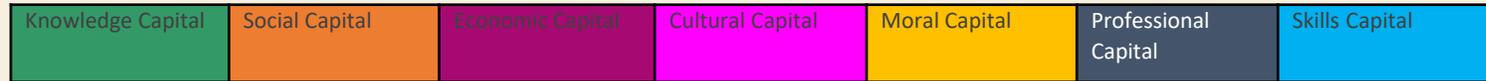
“We aim for our learners to learn from the positive, fair and honest way in which they are treated and the expectation that they behave safely and responsibly, showing respect to others, regardless of culture, faith or tradition.”

KS3 CURRICULUM

English	Spanish	History	French	Enrichment, Trips, Visits
Food	Maths	DT	Computing	
Geography	Drama	Science	Music	
PE	Art	PSHE	Religious Studies	

7 CAPITALS

We have designed our curriculum to ensure that whatever subjects students choose to study; they will be exposed to the experiences of these seven capital opportunities:



Knowledge Capital - Experience, information, and understanding that are an essential part of the educational learning process.

Social Capital – Learning about the networks of relationships among people who live and work in a particular society, enabling that society to function effectively.

Economic Capital – Exposure to learning concerned with the optimal distribution of resources in society, and one that can be applied in the practical sphere of life.

Cultural Capital – Submerging you in the arts, knowledge, behaviours, and skills from around the globe.

Moral Capital - Promoting the spiritual, moral, social, cultural and physical development of young people so that you may form part of an educated and productive community.

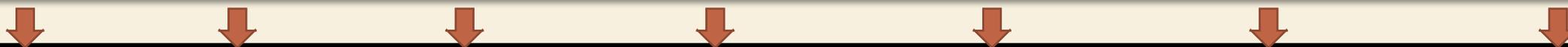
Professional Capital – Championing an academic curriculum that is highly valued within industry and the employment market, and retains opportunities for further education.

Skills Capital – Harnessing and developing emotional intelligence, judgement, creativity, logic and problem-solving abilities to enable your young curious minds to make connections between subjects.

KS3 Curriculum 2019-2020

Skills Capital

Knowledge Capital		Professional Capital				Economic Capital							Social Capital	
						Cultural Capital							Moral Capital	
English	Maths	Science	Geog	Hist	Comp	DT/Textiles	Food/Textiles	Spanish	French	Music	Drama	Art	RS	PE
8	8	6	3	3	1	1	2	3	3	2	2	2	2	4
8	8	6	3	3	1	2	1	3	3	2	2	2	2	4
8	8	6	3	3	1	2	2	3	3	2	2	2	1	4



KS4 Curriculum Offer (2019-2020)

Compulsory Subjects Exam

Option Subjects

Compulsory Subjects Non-Exam

Skills Capital

Knowledge Capital

Professional Capital

Economic Capital

Social Capital

Cultural Capital

Moral Capital

English

Maths

Ebacc Qualifications

Open Group

Non-exam

Double Weighted

Double Weighted

Single

Single

Single

Single

Single

Single

English Literature & Language

Maths

Combined Science

Combined Science

Ebacc

Other Approved

Other Approved

Other Approved

Citizenship

Core PE

8

8

9

5

5

5

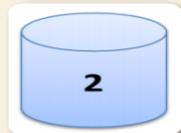
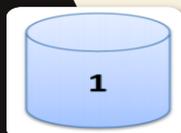
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2

3

Science (triple)	History	French	Art & Design
Geography	Media Studies	Tech Food*	Drama
History	PE	Sociology	Music
Spanish	Spanish	Tech - RM*	Tech - RM*
Computer Science	Art & Design	Business Studies	PE

History	French	Art & Design
Media Studies	Tech Food*	Drama
PE	Sociology	Music
Spanish	Tech - RM*	Tech - RM*
Art & Design	Business Studies	PE
		Geography



QUALIFICATIONS, CORE SUBJECTS, GRADING AND WEIGHTING

- In KS4 - all of our subject qualifications are the new style GCSEs
- These are academic, theory-based qualifications that now have increased knowledge content
- Linear (most assessments are at the end of the course - end of Year 11)
- Less coursework, coursework still exists in practical subjects
- We use the following Exam boards – AQA, Edexcel and OCR – these are set out in the Options Booklet including Specification codes so you can access material at home
- New GCSE gradings are on a 1 – 9 scale.

	New grading structure	Current grading structure
	9	
	8	A*
	7	A
	6	B
Strong Pass	5	C
Standard Pass	4	
	3	D
	2	E
	1	F
		G
	U	U

YEAR 10 & 11 CORE CURRICULUM

English Language & English Literature

8 hours per
fortnight
2 GCSEs

Maths

8 hours per
fortnight
1 GCSE

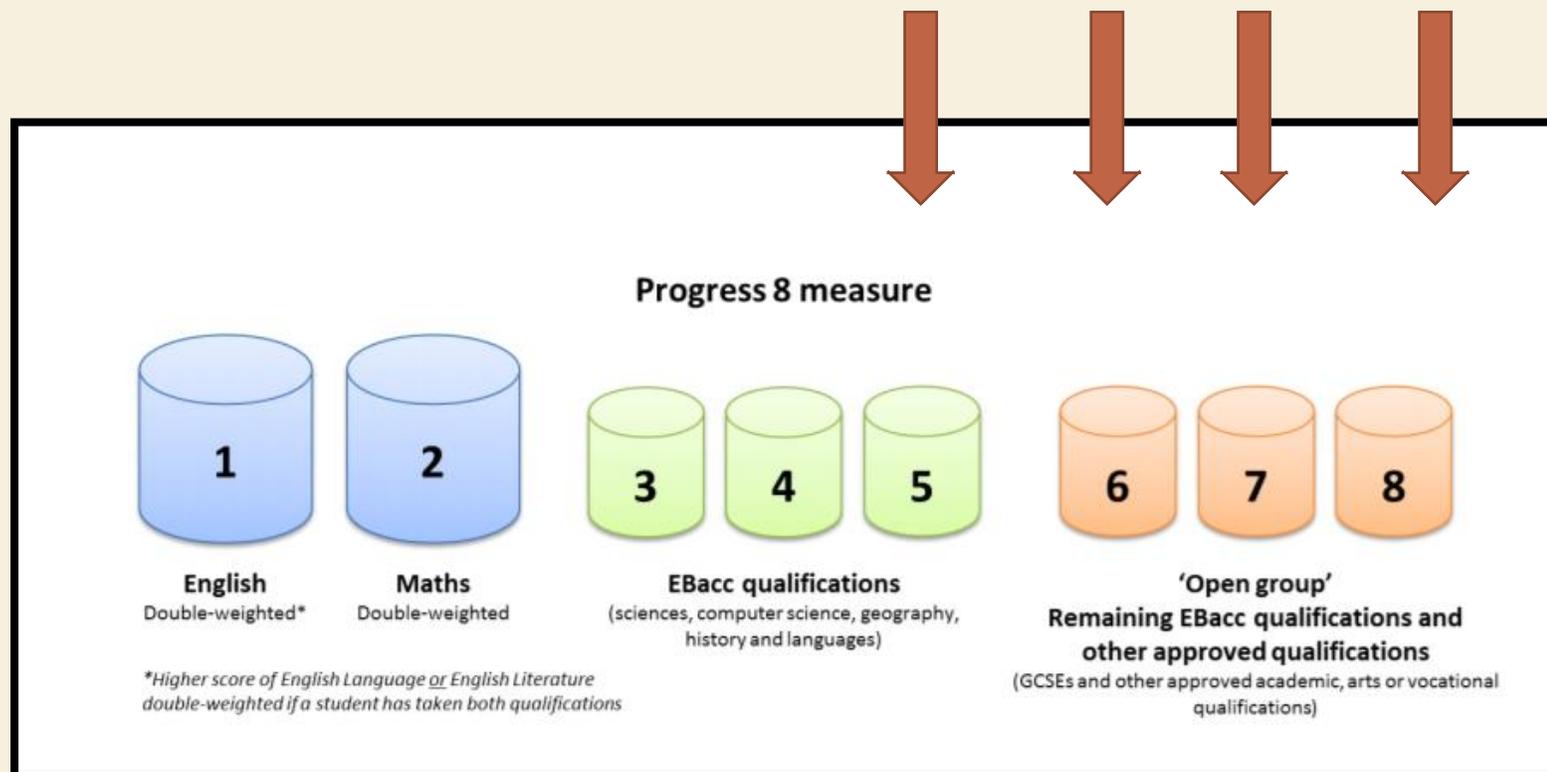
Science – Trilogy

9 hours per fortnight
2 GCSEs (minimum)

Citizenship & Ethics, (2) and Core PE (3) Non-Exam

OPTION SUBJECTS

- A further 4 subjects are made up of the Option Subjects
- 5 hours per fortnight per subject
- The first Option block is a choice from the recognised Ebacc subjects
- A choice from Science, Computer science, Geography, History, or Language



OPTION SUBJECTS

Block A	Block B	Block C	Block D
Science (Separate Pathways)	History	French	Art & Design
Geography	Media Studies	Food & Nutrition*	Drama
History	PE	Sociology	Music
Spanish	Spanish	Design Technology*	Design Technology*
Computer Science	Art & Design	Business Studies*	PE
			Geography

ENGLISH BACCALAUREATE

Although we do not insist upon a particular pathway for students, the purpose of this evening is to ensure that you go home fully informed.

With that in mind, it is important to build upon what you have just recently heard about the Ebacc.

The English Baccalaureate is a set of subjects that the government recommends, in conjunction with the top Russell Group universities as being able to “open more doors” for further study and future careers.

It is not a separate qualification but rather a list of subjects.

These subjects are:

- English language and literature
- Maths
- Sciences
- **Geography or History**
- **...and a Modern Foreign Language**

If your son or daughter is looking towards study at one of the top 24 universities in the country, such as Oxford, Cambridge, Durham, UCL, Glasgow, Exeter etc. then this is a route that you might consider, and we would urge you to look at the entrance requirements of these universities in order to give yourself as much advantage as possible.

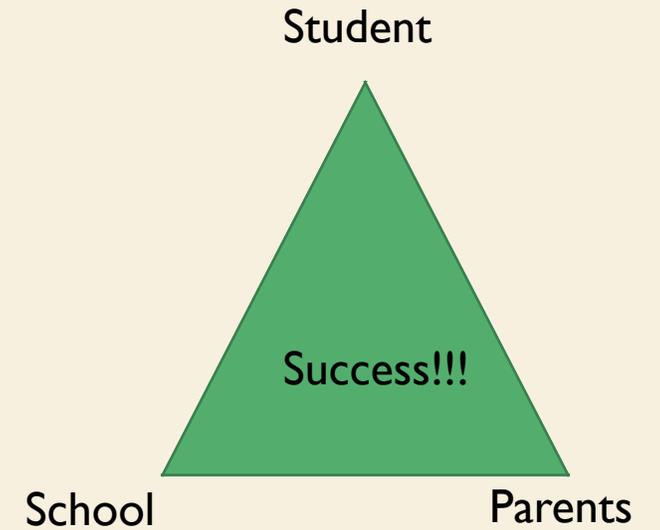
We also recognize that this route is not for all, and we value the many other Further and Higher education routes such as colleges, vocational qualifications and on the job training through apprenticeships, so if you are not inclined to take a Humanities subject or Modern Foreign Language then we do not insist upon it and would prefer you to take subjects that support you as an individual.

OPTIONS PROCESS

- **Aims of the Options Process**
- Students make informed choices
- Students select Option Subjects that best suit their needs
- Students choose subjects that support them in their next steps
- Students and parents know the periods of assessments and if applicable aim to stagger this throughout the two years of study with coursework
- Students and parents understand the course equipment needs
- Students reflect on the subject as a whole – more than a grade, it will provide learning experiences and insights into a topic/subject that they will take with them for the rest of their life!
- Students should consider ‘hidden’ attributes – in an exponentially changing world where knowledge changes daily, skills such as critical and creative thinking, resilience and collaboration are becoming as important

SEVEN YEAR PARTNERSHIP

- **Your role as parents**
- Understand the process and check deadlines
- Talk to your child and work together to help make the right decisions
- Discuss the future and what it might look like
- Conduct in lessons and around school for the remaining term
- Attitudes towards preparing for the subject
- Summer work



TIMELINE

- Year 9 PSHEE programme incorporates Careers, Advice and Guidance – Your son/daughter has been encouraged to think about this process for some time now
- Straw Poll – Indicator of choices – **25th February**
- Letter and Options Booklet was sent home on **7th March**
- Information and Guidance assemblies **7th March – 4th April**
- Period of consultation with tutors / subject teachers / Heads of Faculty **7th March – 5th April**
- Year 9 Parents' Evening – **Thursday 28th March**
- Options Advice Evening with teachers, students and parents – **Wednesday 3rd April**
- Future Self and aspirations workshop in form groups – **Friday 5th April**
- Easter Break – Reflect upon Options
- KS4 Options Forms returned to your child's Form Tutor by - **Tuesday 23rd April**
- Analysis of returns and construction of classes - **May**
- Interviews with students whose options choices may not be suitable – **May** (parents will be informed)
- Confirmation of students options - **June**

BE PREPARED AND MAKE INFORMED CHOICES

- Listen to the guidance from your teachers and family to support your choices
- Use your recent report and the advice given by your teachers during Parents' Evening
- Reflect on what you enjoy, your interests and the best way in which you learn
- Think about your strengths
- Consider your career aspirations
- Research the requirements for Higher Education Courses or careers you are considering
- Consider A Level and Vocational qualifications at sixth form
- Keep your future options open by selecting broad and balanced subject choices

SUBJECT DISPLAYS

- The rest of the evening is an opportunity for you to talk to Subject Teachers about the Core and Option courses.
- All of the Subject Teachers are either in the Atrium, the Computer Suite, or the Drama Studio.
- There are refreshments available for purchase courtesy of our PTA
- The evening finishes at 8pm
- Ask questions about course content and assessment requirements
 - What topics are you going to cover?
 - How much work will you have in comparison to Year 9?
 - What careers would this subject support?
 - How will I be assessed on this course?
 - When will the assessments take place?
 - Is it 100% exam or is there coursework?
 - What additional experiences will I have, such as trips, guest speakers and workshops?
- Discuss the advantages and disadvantages for you as an individual
- Tonight it's all about YOU, so make the most of it, find out as much as you can, and enjoy yourselves!
- Thank you for listening and please exit via the doors at the back of the room.