

The Ongar Academy's

Statement of Curriculum Intent

We highlight the relevance of the taught curriculum to the workplace and what the local and national workforce are like. Literacy, oracy and numeracy are embedded throughout.

Our taught curriculum provides all learners with opportunities to make high rates of progress, self-management and self-belief. We want our learners to have pride in their achievements and for a culture of excellence to exist from Year 7 to Year 13.

It is also important for our taught curriculum to be enjoyable. Enjoyment fosters achievement, confidence and good behavior for learning as learners feel safe to try new things.

Enrichment takes place both within and outside of the taught curriculum. 'Enrich' is a core value of our academy, with participation enhancing students' personal growth and development. An extensive range of extra-curricular activities is provided before school, at lunch time and after school. There are also opportunities for students to work with the local community and charities and to participate in a variety of trips and visits.

This academy also aims for its learners to learn from the positive, fair and honest way in which they are treated and the expectation that they behave safely and responsibly, showing respect to others, regardless of culture, faith or tradition.

Therefore, the 'hidden curriculum' is also an integral part of our programme of education.

Curriculum Intent

At The Ongar Academy we believe in Breadth and Depth of learning, and create the right amount of balance between the qualifications students need to succeed, and the knowledge, skills and understanding that will support them in an exponentially changing world.

We pride ourselves on being able to foster the communal values so integral to the community of Ongar, whilst championing global ambition and success – from Ongar Village to Global Village.

We have designed our curriculum to ensure that whatever subjects students choose to study; they will be exposed to the experiences of these seven capital opportunities:

Knowledge Capital	Social Capital	Economic Capital	Cultural Capital	Moral Capital	Professional Capital	Skills Capital
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Knowledge Capital - Experience, information, and understanding that are an essential part of the educational learning process.

Social Capital – Learning about the networks of relationships among people who live and work in a particular society, enabling that society to function effectively.

Economic Capital – Exposure to learning concerned with the optimal distribution of resources in society, and one that can be applied in the practical sphere of life.

Cultural Capital – Submerging you in the arts, knowledge, behaviours, and skills from around the globe.

Moral Capital - Promoting the spiritual, moral, social, cultural and physical development of young people so that you may form part of an educated and productive community.

Professional Capital – Championing an academic curriculum that is highly valued within industry and the employment market, and retains opportunities for further education.

Skills Capital – Harnessing and developing emotional intelligence, judgement, creativity, logic and problem-solving abilities to enable your young curious minds to make connections between subjects.